

SCDE

Social Studies Updates



SOUTH CAROLINA

STATE DEPARTMENT OF EDUCATION



- * **Lewis Huffman**
- * **Caroline Yetman**
Office of Standards & Learning
- * **Leslie Skinner**
Office of Assessment

Profile of the South Carolina Graduate



World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences

World Class Skills

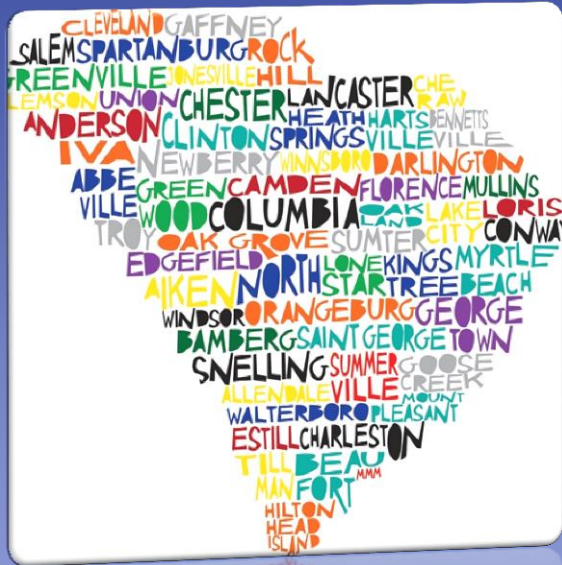
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

Approved by SCASA Superintendent's Roundtable and SC Chamber of Commerce.

SCDE Update



- Standards/ Cyclical Review
- Assessment
- African American History RFP
- 7th Grade Social Studies Research Project
- Building Capacity: Social Studies Leadership Chautauqua Institute
- Hot topics



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Standards and Cyclical Review

Science and Social Studies
Remain Part of the Cyclical Review Process

Steps:

- * Standards Review/Development/Approval Period
- * New Standards Implementation/Bridge School Year
- * Full Implementation and Assessment School Year



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2015 Social Studies Assessment

- * EOCEP USHC remains the same.
- * SCPASS Social Studies now administered to all students in grades 4 through 8.



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African American History RFP

**Request for Proposal (RFP)
awarded to develop
instructional materials and
resources focusing on
African American
history/culture and literacy.**



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Molly Spearman with Clarence Graham of the Friendship 9 at the South Carolina Social Studies Supervisors Meeting, March 21, 2015.

SCDE Social Studies 7th Grade Research Project



This regional professional development will highlight instructional and assessment strategies, classroom resources, and administrative support systems utilized by successful schools that significantly increased the percent of students passing and the mean scores on SCPASS.



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The 7th Grade Research Project's Inspiration: USHC EOCEP

***Purpose** Raise USHC EOCEP scores

***Methodology**

1. Evaluate data
2. Visit schools
3. Feature best practice

***Results** See next slide:

“SC Sees Gains on End-of- Course Exam Results”

The State Newspaper 9/30/14

“Overall score increases were

- 0.5 in biology and English,
- 1.5 in Algebra, and
- **2.2 points in U.S. History.**

The percentage of students receiving a grade of ‘A’ increased significantly across all four subjects:

- algebra by 6.7 percentage points;
- **U.S. History by 5.4 points;**
- English by 2.7 points;
- and biology by 2.3 points.”



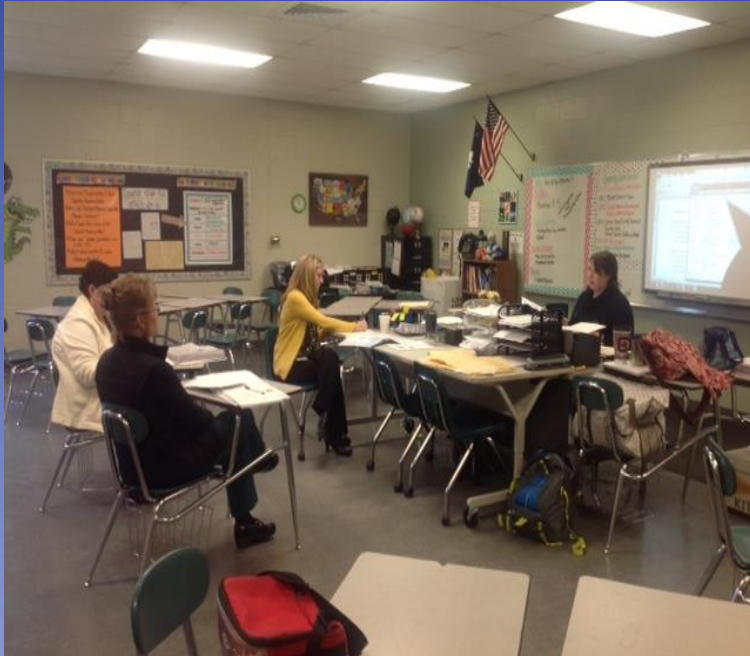
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Identifying Teachers for 7th Grade Research project

Looked for Schools / Teachers

- * With significant and sustained improvement in SCPASS scores
- * With large groups of students with improving scores
- * Representing a variety of student populations

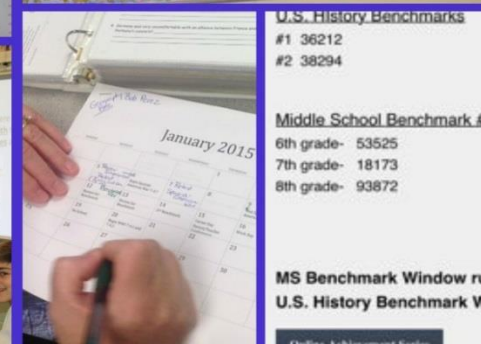
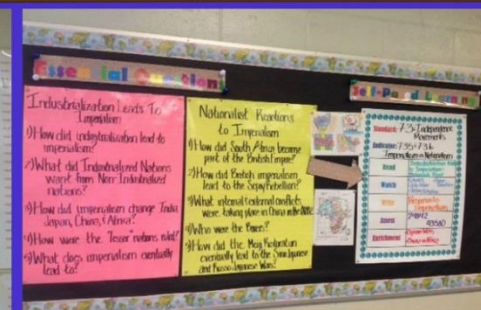
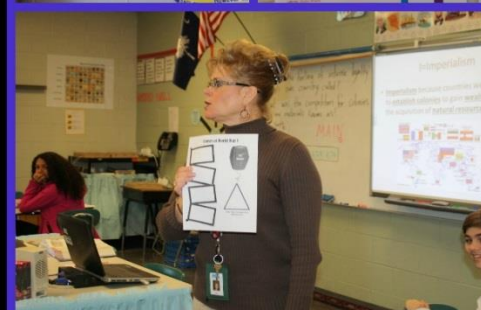
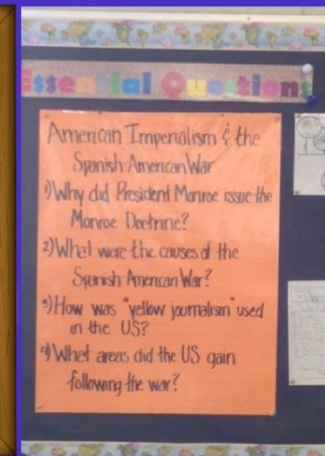
Schools in our Study had a Range of Demographics:



- Free and Reduced Lunch
(62-76%)
- Minority Composition:
(16-49%)
- Special Education Population
(10-15%)
- Gifted and Talented Identified
(18-40%)
- Students enrolled in HS Credit Courses (21-53% of 8th graders)



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7-3.6 Explain reactions to imperialism that resulted from growing nationalism, including the Zulu Wars, the Sepoy Rebellion, the Opium Wars, the Boxer Rebellion, and the Meiji Restoration.

Imperialism

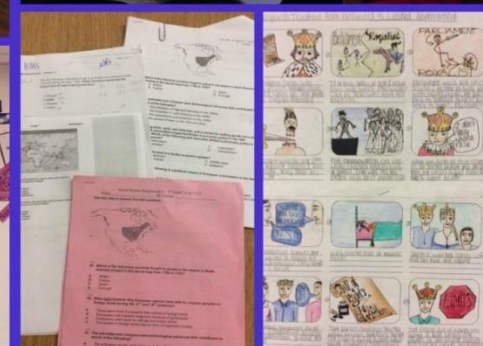
- Zulu Wars
- Sepoy Rebellion
- Opium Wars
- Boxer Rebellion
- Meiji Restoration

Commodore Perry Video Questions:

1. What year did Mathew Perry arrive in Japan?
2. What was Mathew Perry's nickname?
3. What does the translation of Sukoku mean in English?
4. What did the Japanese think the United States steamship was?
5. What did the letter that Mathew Perry delivered to Japan ask for?
6. In 1854, what did the treaty of Kanagawa give to the United States?
7. What is the Black Ship Festival?



Welcome to
Hartsville Middle...
Principal :
Meredith Taylor



Essential Question

How did the United States and Great Britain respond differently to the Great Depression?



THE OF THE FIGHTING WWI



Warm-up: Focus 30

- coal became a power source this caused factories to be built everywhere
- this also began the process of industrialization
- movement of people to the cities
- many towns grew around the factories
- now many people lived in cities than before
- the factory owners built houses, grocery stores, churches and schools around the mill these became known as mill villages
- Britain tried to guard industrial secrets by forbidding the export of machines of skilled workers
- But workers followed money and opportunity

(12) Fat Man/ Little Boy
V.
(1) Napoleon Bonaparte

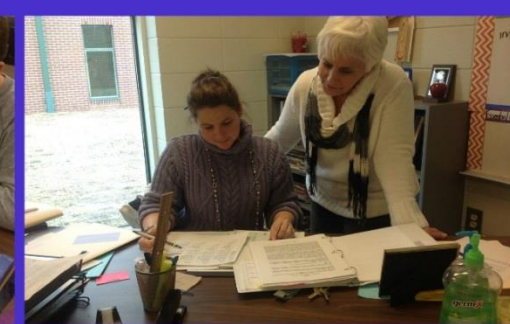


Welcome to
Northside Middle
Principal:
Cynthia Stover

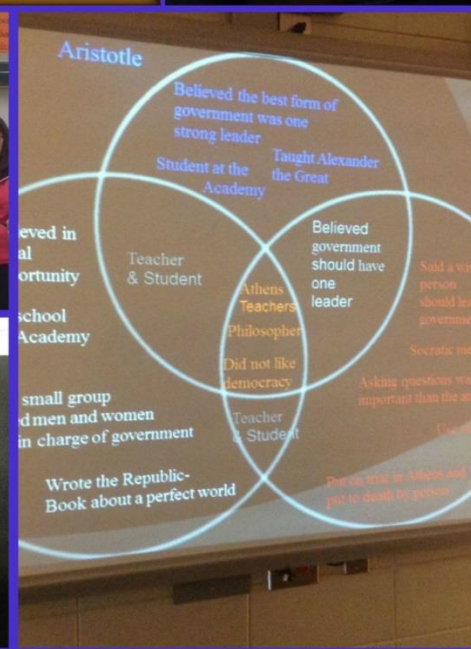
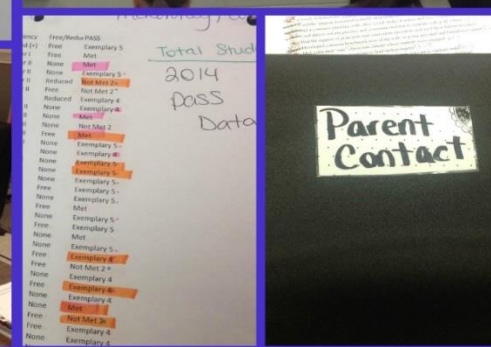
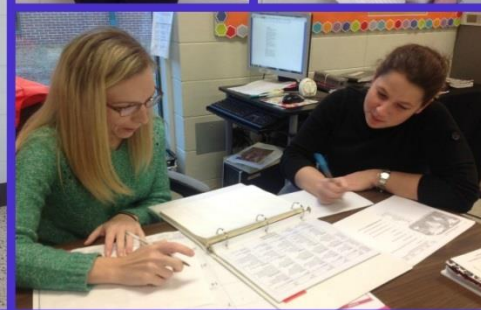
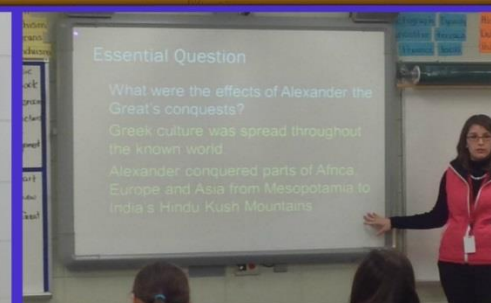
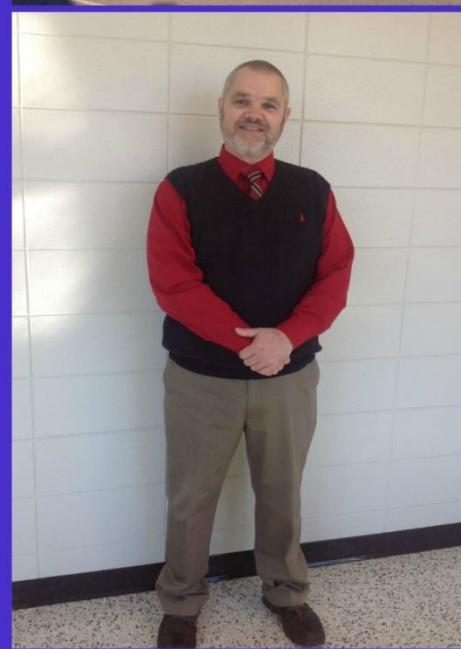
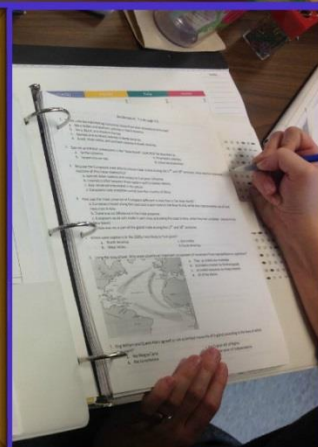


NORTHSIDE MIDDLE





Welcome to Rainbow
Lake Middle
Principal:
Greg Lovelace



Results that Matter

Common findings :

- * School climate
- * Class climate
- * Professionalism
- * Collaboration
- * Resources
- * Instructional Strategies
- * Assessment



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Planned Professional Development

* **May 12, 2015**

Whitlock Flexible Learning Center: Spartanburg, SC

* **May 14, 2015**

SCEA Building : Columbia, SC

* **May 21, 2015**

Horry County School District Offices, Conway, SC



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Building Capacity

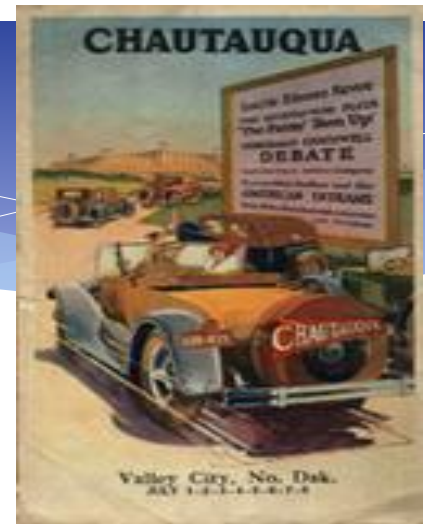


Become part of a larger learning community

- * The SCDE serves the entire state
- * Communication is an on-going concern
- * Our primary goal is a contact person in each district with an available alternate



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CHAUTAUQUA (shə-TAW-kwə)

Established at the end of the 19th century, these 3-day summer assemblies brought people together to improve their minds and renew their ties to one another.

The Circuit Chautauqua experience was considered critical in stimulating thought and discussion on important political, social, educational and cultural issues of the day.



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**SOUTH CAROLINA
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Social Studies Leadership Chautauqua Institute

Save the Date: June 17th-19th, 2015





SOUTH CAROLINA STATE DEPARTMENT OF EDUCATION

See you on the U.S.S. Yorktown in Historic Charleston

June 17th-19th, 2015

Group Name:	Social Studies Leadership Chautauqua Institute
Group Code:	SSL
Hotel Name:	Homewood Suites by Hilton Charleston - Mt. Pleasant
Hotel Address:	1998 Riviera Drive
	Mount Pleasant, South Carolina
Phone Number:	(843) 881-6950





SOUTH CAROLINA

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